Sehr geehrter Herr
Dr. Mario Lucas (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Dr. Lucas,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Aussenwirtschaft 1 (engl.) / Montag / 08-10 / AW 3-35

Fragebogen Typ SVB_14_E:

Der zuerst angegebene Globalindikator setzt sich aus folgenden Skalen des Fragebogens zusammen:

- Questions about the seminar
- General seminar evaluation

Als nächstes werden die einzelnen Mittelwerte der oben genannten Skalen aufgeführt.

Im zweiten Teil des Auswertungsberichts werden die Mittelwerte aller einzelnen Fragen aufgelistet.

Bei Rückfragen steht Ihnen die Arbeitsstelle für Evaluation zur Verfügung.
Globalwerte

Globalindikator

Questions about the seminar

General seminar evaluation

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

Relative Häufigkeiten der Antworten

Std.-Abw.

Mittelwert

Skala

Histogramm

General Information

Important notice! According to the evaluation regulation of the University of Applied Sciences Bochum, the evaluation results must be presented to and discussed with the evaluators. Missing reviews or general criticism about the evaluation process can be sent to evaluation@hs-bochum.de.

Your faculty?

Architecture: 0
Civil Engineering: 0
Geodesy: 0
Electrical Engineering/Computer science: 0
Mechanical Engineering/ Mechatronics: 0
Economics: 7

Your age?

18-21 years: 5
22-25 years: 1
26-28 years: 1
29-31 years: 0
Over 31 years: 0
No answer: 0

Your gender?

Female: 5
Male: 2
No answer: 0
<table>
<thead>
<tr>
<th>Question</th>
<th>Totally agree</th>
<th>Don’t agree</th>
<th>n=7</th>
<th>mw=1</th>
<th>s=0</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can follow the subject matter.</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The professor is able to deliver the subject matter clearly.</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A clear structure can be seen.</td>
<td>85.7%</td>
<td>14.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Difficult content is explained clearly.</td>
<td>85.7%</td>
<td>14.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The visual tools (slides, Power Point, boardwriting) are well-structured.</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The visual tools (see above) are clear.</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The professor is interested in the success of the students.</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The professor is committed.</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The professor listens and responds to the questions and suggestions of the students.</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The subject matter is demonstrated through examples.</td>
<td>85.7%</td>
<td>14.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A relation between theory and practice is given.</td>
<td>83.3%</td>
<td>16.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The professor has piqued my interest in this field.</td>
<td>85.7%</td>
<td>14.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The professor is also available for students outside of seminar hours.</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Learning/Workload

The amount of the submitted subject matter is...
- too small: 0
- rather small: 0
- just right: 4
- rather much: 2
- too much: 0

The pace of the submitted subject matter is...
- too slow: 0
- rather slow: 1
- just right: 5
- rather fast: 0
- too fast: 0

My additional work for the course is...
- very little: 0
- little: 1
- medium: 2
- large: 3
- very large: 0

How much time have you spent on the preparation and review of the subject matter on average per week in minutes?
- 0-15: 1
- 16-30: 0
- 31-45: 1
- 46-60: 2
- 61-75: 1
- 76-90: 1
- 91-120: 1
- 121-240: 0
- over 240: 0

How many meetings did you miss?
- 1: 2
- 2: 4
- 3: 0
- 4: 0
- 5 and more: 0
- Participated in all: 0
It is necessary that the seminar is accompanied by a tutorial?

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>0</td>
</tr>
<tr>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>No answer</td>
<td>4</td>
</tr>
</tbody>
</table>

**General seminar evaluation**

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
<th>Count</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>How do you grade the teaching competence of the professor in school grades?</td>
<td>Very good</td>
<td>85.7% 0% 0% 0% 0% Fail</td>
<td>n=7</td>
<td>mw=1.1 s=0.4</td>
<td></td>
</tr>
<tr>
<td>How do you grade the teaching materials for the seminar in school grades?</td>
<td>Very good</td>
<td>42.9% 0% 0% 0% 0% Fail</td>
<td>n=7</td>
<td>mw=1.6 s=0.5</td>
<td></td>
</tr>
<tr>
<td>How do you grade your learning effect in school grades?</td>
<td>Very good</td>
<td>57.1% 14.3% 0% 0% 0% Fail</td>
<td>n=7</td>
<td>mw=1.6 s=0.8</td>
<td></td>
</tr>
<tr>
<td>Which grade would you give the seminar in total?</td>
<td>Very good</td>
<td>85.7% 14.3% 0% 0% 0% Fail</td>
<td>n=7</td>
<td>mw=1.1 s=0.4</td>
<td></td>
</tr>
<tr>
<td>The professor deserves the prize for good teaching.</td>
<td>Totally</td>
<td>83.3% 16.7% 0% 0% 0% Not at all</td>
<td>n=6</td>
<td>mw=1.2 s=0.4</td>
<td></td>
</tr>
</tbody>
</table>

**Further suggestions**

*Important notice* During scanning the answers to the open questions will be processed as images, which will be attached to the report of the assessee. Theoretically, it is possible to infer your identity on the manuscript conclusions.

I agree that the following answers will be forwarded to the assessee at a reflux <10.

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
</tr>
</tbody>
</table>
Questions about the seminar

I can follow the subject matter. Totally agree

The professor is able to deliver the subject matter clearly. Totally agree

A clear structure can be seen. Totally agree

Difficult content is explained clearly. Totally agree

The visual tools (slides, Power Point, boardwriting) are well-structured. Totally agree

The visual tools (see above) are clear. Totally agree

The professor is interested in the success of the students. Totally agree

The professor is committed. Totally agree

The professor listens and responds to the questions and suggestions of the students. Totally agree

The subject matter is demonstrated through examples. Totally agree

A relation between theory and practice is given. Totally agree

The professor has piqued my interest in this field. Totally agree

The professor is also available for students outside of seminar hours. Totally agree

General seminar evaluation

How do you grade the teaching competence of the professor in school grades? Very good

How do you grade the teaching materials for the seminar in school grades? Very good

How do you grade your learning effect in school grades? Very good

Which grade would you give the seminar in total? Very good

The professor deserves the prize for good teaching. Totally
Profillinie für Indikatoren

Teilbereich: FB Wirtschaft
Name der/des Lehrenden: Dr. Mario Lucas
Titel der Lehrveranstaltung: Aussenwirtschaft 1 (engl.) / Montag / 08-10 / AW 3-35

Questions about the seminar
+ -

General seminar evaluation
+ -

mw=1,1 s=0,1
mw=1,4 s=0,5
Auswertungsteil der offenen Fragen

Further suggestions

What should the professor definitely retain?
Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

What should the professor definitely change?
Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.
<table>
<thead>
<tr>
<th></th>
<th>+</th>
<th>-</th>
<th>Ø</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questions about the seminar</td>
<td><img src="#" alt="Bar chart" /></td>
<td><img src="#" alt="Bar chart" /></td>
<td>1,1</td>
</tr>
<tr>
<td>General seminar evaluation</td>
<td><img src="#" alt="Bar chart" /></td>
<td><img src="#" alt="Bar chart" /></td>
<td>1,4</td>
</tr>
</tbody>
</table>